

**JETSET LEVEL ONE  
WRITING TEST PRACTICE PAPER  
JET VERSION  
MARKING SCHEME**

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**Part 1**

1. Yes, I'm fine thanks (or any suitable response)
2. My name is..... (or any suitable response)
3. I go to..... (or any suitable response)
4. I'm a boy/ I'm a girl.
5. I live in..... (or any suitable response)
6. I'm.....years old. (or any suitable response)
7. It's..../Today is..... (or any suitable response)
8. My hair is..... (or any suitable response)
9. I'm wearing.... (or any suitable response)
10. My favourite TV programme is..... (or any suitable response)

*(10 marks)*

**Part 2**

11. He's thirty-five (years old).
12. She's four (years old)
13. They are fourteen (years old).
14. It's Mr Bright's (hat).
15. They're Paul's (socks).

*(5 marks)*

**Part 3**

16. Whose shirt is this?/ Whose is this (shirt)?
17. Whose glasses are these?/ Whose are these (glasses)?
18. What colour is Katie's swimsuit?
19. Where are the twins/ Peter and Paul/ they?
20. Where is she/Katie?

*(5 marks)*

**Part 4**

21. the youngest/ younger
22. the tallest/ taller
23. How many
24. What is this?
25. Where does Mrs Bright work?

*(5 marks)*

**Part 5**

26. Four wheels.
27. Three lorries.
28. Seven carrots.
29. Eight potatoes.
30. Five watches.

*(5 marks)*

**Part 6** To be marked using the following criteria

<b>Mark</b>	<b>Criteria</b>
<b>1 - 4</b>	Displays <b>limited</b> control of the grammar, tense forms, syntax and vocabulary indicated by that level in the specification, and <b>restricted</b> awareness of appropriate form and content. Adjust according to length and quality of presentation.
<b>5 - 7</b>	Displays <b>adequate</b> control of the grammar, tense forms, syntax and vocabulary indicated by that level of the specification, and <b>sufficient</b> awareness of appropriate form and content. Adjust according to length and quality of presentation.
<b>8 - 10</b>	Displays <b>confident</b> control of the grammar, tense forms, syntax and vocabulary indicated by that level of the specification, and an <b>extensive</b> awareness of appropriate form and content. Adjust according to length and quality of presentation.

(total out of 10)

Give **0** when the task is not attempted or if the piece is too short to judge.

Unassembled 'lifting' restricts marks in each band.

No half marks.

*(10 marks)*